

I 以下の(1)～(8)について空欄に入る最も適切な単語または語句を、選択肢①～⑤の中から一つ選び、それぞれマークシートの1～8にマークしなさい。

(1) The train was moving at a high ( ).

① hurry ② speed ③ fast ④ quick ⑤ early

(2) Some shoppers are standing in front of a beautiful ( ) of dresses.

① act ② performance ③ display ④ movement ⑤ show

(3) Mr. Barden ( ) been promoted to production supervisor only recently.

① has ② should ③ have ④ am ⑤ was

(4) If it gets cold enough, the lake ( ). Then we will be able to go ice-skating.

① becomes smaller ② will freeze ③ gets wet ④ will evaporate ⑤ will break

(5) Mr. and Mrs. Kime became very upset when their son told them that he ( ) drop out of school.

① have ② will going to ③ is going ④ want ⑤ would

(6) Even if I have to take a cut in pay, I will still ( ) that job in the graphics department.

① raise ② lose ③ stop ④ take ⑤ find

(7) The production department is considering ( ) new machines, but the problem is that 250 workers would lose their jobs.

① installing ② install ③ to install ④ have installed ⑤ installed

(8) I ( ) speak more slowly while lecturing us. It's difficult to keep up with him.

① want him ② want he could ③ wish he would ④ wish he ⑤ wish him

Ⅱ 次の英文がそれぞれ完成した文章になるように、その文意にそって(9)～(13)までの1～5の単語または語句を並べ替えなさい。そして2番目と4番目にくる最も適切な組み合わせを①～⑤の中から一つ選び、その番号をマークシートの9～13にマークしなさい。なお2/3とは、2番目が2で、4番目が3という意味です。

(9) Each ( ).

1 room 2 my sisters 3 a 4 has 5 of

① 5/4 ② 1/3 ③ 2/3 ④ 3/2 ⑤ 4/1

(10) Shall we ( ) raining?

1 it 2 until 3 a break 4 stops 5 take

① 3/1 ② 2/3 ③ 5/2 ④ 5/4 ⑤ 4/2

(11) Let's ( ) school.

1 with 2 after 3 tennis 4 them 5 play

① 1/3 ② 3/4 ③ 2/3 ④ 2/5 ⑤ 4/1

(12) She must ( ) on the train.

1 careless 2 her umbrella 3 to 4 be 5 leave

① 5/4 ② 1/2 ③ 3/2 ④ 1/5 ⑤ 3/4

(13) America is ( ) respected.

1 freedom 2 country 3 is 4 where 5 a

① 5/1 ② 4/2 ③ 1/3 ④ 5/3 ⑤ 2/1

Ⅲ 以下の会話文の(14)～(18)の空欄に入る最も適切な単語を、選択肢①～⑤の中から一つ選び、それぞれマークシートの14～18にマークしなさい。

Haruka: Did you ( 14 ) to hear tomorrow's weather forecast?

Mary: They say it's going to rain all morning. Why? Anything special?

Haruka: I ( 15 ) going to play golf with some friends.

Mary: Well, it could ( 16 ) up in the afternoon.

Haruka: Do you really think so?

Mary: The weather ( 17 ) here is very changeable at this time of year.

Haruka: You can say that ( 18 )!

Mary: How about in Japan?

Haruka: Actually, it's not much different.

Mary: Anyway, I hope you get to play.

(14) ① certainly ② probable ③ maybe ④ happen ⑤ perhaps

(15) ① am ② will ③ was ④ have ⑤ would

(16) ① fines ② sun ③ clear ④ cleared ⑤ sunny

(17) ① for ② around ③ such ④ that's ⑤ it's

(18) ① twice ② second ③ yet ④ once ⑤ again

Ⅳ 次の英文中の(19)～(23)の空欄に入る最も適切な表現はどれですか。それぞれの番号で与えられた選択肢①～⑤の中から一つ選び、それぞれマークシートの19～23にマークしなさい。

Starbucks helped change the idea of when and where people drink coffee. For many people, ( 19 ) coffee at Starbucks is a kind of lifestyle. To them, Starbucks cafes are like second living rooms where they can relax, meet friends, or use laptops to study or work.

Starbucks has ( 20 ) valued the "customer experience." In fact, Starbucks cafes are ( 21 ) from the perspective of the guest. Starbucks ( 22 ) customers customize their coffees and keeps things interesting by introducing specialty coffee drinks such as the "Unicorn Frappuccino." Starbucks also treats its employees well. Because of this, many ( 23 ) stay with Starbucks for a long time. This helps workers know their customers well, making the customer experience even better.

- |      |            |            |             |           |          |
|------|------------|------------|-------------|-----------|----------|
| (19) | ① drink    | ② drinking | ③ drank     | ④ drunken | ⑤ drunk  |
| (20) | ① never    | ② been     | ③ not       | ④ every   | ⑤ always |
| (21) | ① designed | ② design   | ③ designing | ④ help    | ⑤ keep   |
| (22) | ① allows   | ② enables  | ③ wants     | ④ lets    | ⑤ gets   |
| (23) | ① works    | ② employee | ③ workers   | ④ worker  | ⑤ work   |

Ⅴ 次の英文を読み、設問(24)～(28)の答えとして最も適切なものを、それぞれの選択肢①～⑤の中から一つ選びなさい。解答はマークシートの24～28にマークしなさい。

### How a Duck Became King

Long, long ago in the kingdom of France, there ruled an evil\* king. He always borrowed money from people but refused to pay it back. One day, a rich duck loaned the king some money, and just as you might imagine, the king declared\* he would never repay him. Finally, Duck lost his patience\* and decided to go to the king's palace and demand his money back. On his way, Duck ran into\* his pal Fox. "The king is a bad man," said Fox, "so I'd better come along\* to help you. It's important to have good friends in times of trouble."

"Jump into my magic stomach then," said Duck. Without the slightest hesitation\*, Fox obliged\* and together they went until Duck bumped into\* his chum\* Ladder. Duck told Ladder where he was going, and like Fox, Ladder offered\* to join him and help. Ladder immediately jumped into his belly\* and Duck continued on his way until his buddy\* Bee flew up to him. Just before entering the palace, Duck had Bee join him to deal with the king.

Duck, with Fox, Ladder, and Bee inside him, entered the palace, and asked the king for his money back. The king became furious\* and ordered his guards to throw Duck into the chicken house. "The chickens will bite you to death," said the king, but once inside the chicken house, Fox jumped out and chased away the chickens. Next, the king threw Duck into a deep hole, but with the help of his friend Ladder, he climbed out without a hitch\*.

The fat king was having no luck at all, so as a last resort\*, he tried to jump on top of Duck to crush\* him with his weight. But at that exact moment, Bee jumped out and stung\* the king, who screamed and ran away. Then, all the people of the land asked Duck to be their new king, and with the help of his three close friends, Duck ruled\* wisely.

\* evil 悪い    declare 宣言する    lose one's patience 我慢できなくなる    run into ～とばったり会う    come along 一緒に行く    hesitation ためらい    oblige 願いを入れる  
bumped into ～とばったり会う    chum 親友    offer 申し出る    belly 腹部  
buddy 親友    furious 激怒した    without a hitch 何の問題もなく    as a last resort 最後の手段として  
crush 押しつぶす    stung 刺す(sting)の過去形    rule 統治する

(24) What did the king refuse to do?

- ① To pay back loans
- ② To give up his power
- ③ To stop fighting against other kings
- ④ To let people live freely
- ⑤ To meet Duck

(25) What did Fox, Ladder, and Bee offer to do?

- ① To help Duck become a new king
- ② To help Duck get his money back
- ③ To find food for Duck to eat
- ④ To become Duck's servants
- ⑤ To show Duck the way to the king's palace

(26) How did Fox help Duck when they saw the king?

- ① He chased the king out of his palace.
- ② He said that Duck should be the new king.
- ③ He ate the king's chickens.
- ④ He told the king to pay Duck's money back.
- ⑤ He chased the king's chickens away.

(27) What happened when the king tried to sit on Duck?

- ① Fox bit the king in the arm.
- ② Ladder hit the king on the head.
- ③ Bee stung him.
- ④ Duck escaped through a hole.
- ⑤ The king was too fat to move toward Duck.

(28) What is the main message in this story?

- ① Not all foxes are bad.
- ② It's important to have friends.
- ③ Never lend your money to anyone.
- ④ Ducks are strong animals.
- ⑤ Kings are always evil.

Ⅵ 次の文章の内容をふまえて、(29)～(33)の質問に対する最も適切な答えを選択肢①～⑤の中から一つ選び、それぞれマークシートの29～33にマークしなさい。

To understand a foreign country, we need to learn about its culture. Certainly, it's helpful to study the language and history. But it's also a good idea to learn what not to do when we visit another country. Things which are strongly unacceptable are called taboos.

Eating taboos are found throughout the world. In many Asian cultures, chopsticks should never be left standing up in a rice bowl. In India, touching food with one's left hand is seen as unclean. And, in Muslim cultures, people do not eat pork.

Interestingly, a taboo in one country may not be a problem in another. For example, in Chinese culture, giving a clock as a gift is frowned on. But that would be fine in America. In fact, a beautiful clock would be a thoughtful gift.

The same goes for some conversation topics. In many Western cultures, it's rude to ask about a person's age, weight, or salary. However, these topics may not be as sensitive in East Asia.

For sure, understanding what not to do can be hard. Fortunately, there are many websites about taboos. Many travel guidebooks also have a section on the topic. It's worth taking time to understand another culture's taboos. It shows our respect for our friends around the world.

(29) What is the article's main idea?

- ① Learning about taboos helps us understand other cultures.
- ② Politics is a taboo subject and should not be talked about openly.
- ③ Some cultures have more taboos than others.
- ④ Often, the most interesting taboos are related to eating.
- ⑤ People should try hard to be polite to foreign visitors.

(30) What is suggested about eating with one's left hand?

- ① Left-handers must eat with their left hands.
- ② It is a serious taboo in Muslim cultures.
- ③ It is done in cultures throughout the world.
- ④ It is all right if you use chopsticks.
- ⑤ It is thought of as a dirty action in India.

(31) According to the article, which of the following is true?

- ① The taboo against discussing religion is stronger than ever.
- ② Learning cultural do's and don'ts is not at all difficult.
- ③ People in America don't like being asked about their age.
- ④ Clocks make a good gift in all countries.
- ⑤ Asking about someone's weight is rude everywhere.

(32) What does the word *thoughtful* in line 9 mean?

- ① unlucky
- ② well-meaning
- ③ serious
- ④ expensive
- ⑤ beautiful

(33) How does the article suggest people learn more about taboos?

- ① By teaching foreign friends about their culture
- ② By reading newspapers
- ③ By watching television
- ④ By going onto the Internet
- ⑤ By speaking with people from other countries